

**DRAFT**

**MINUTES**

**U.S. NATIONAL COMMISSION ON LIBRARIES  
AND INFORMATION SCIENCE**

**November 9 and 10, 1992**

**D. C. Public Library  
Washington, D.C.**

**MEMBERS  
PRESENT:** Shirley G. Adamovich; Wanda L. Forbes; Daniel W. Casey; Carol K. DiPrete; Ben-Chieh Liu; Jerald C. Newman; Charles E. Reid; Kay W. Riddle; Winston Tabb; Barbara J. H. Taylor; Julia Li Wu; Elinor H. Swaim, Vice Chairman; and J. Michael Farrell, NCLIS Chairman, Presiding

**MEMBERS  
ABSENT:** Norman Kelson; James "Jed" Lyons

**NCLIS STAFF  
PRESENT:** Peter R. Young, Executive Director; Mary Alice Hedge Reszetar; Jane Williams; Kim Miller; and Barbara Whiteleather, Recording Secretary

**GUESTS AND  
OBSERVERS  
PRESENT:**

Elinor Hashim (NCLIS Chairman-Emeritus), OCLC Government Relations Officer; Leah Chanin, representing American Association of Law Libraries; David Cot'e, Young Minds, Inc., Redlands, CA.; Eileen Cooke, American Library Association, Washington Office; Hardy R. Franklin, Director, D.C. Public Library; Mary Jo Godwin, NCLIS Consultant; Larry LaMoure, Consultant, Library Services Program; Christina Lively, Student, School of Library and Information Science, Catholic University; General Clarence "Mac" McKnight, Jr. (USA Retired), Chairman, Community Learning and Information Network; Peyton Neal representing Information Industry Association; Major General Alan Salisbury (Retired), Microelectronics and Computer Technology Corp.; Tom Sloan, Chief Officers of State Library Agencies; Gerald J. Sophar, representing American Society for Information Science; Frank Stevens, Office of Educational Research and Improvement; Jack R. Taub, America Part II Fund

**Monday, November 9, 1992**

Chairman Farrell called the meeting to order at 1:00 p.m. and noted the presence of a quorum. The Chairman welcomed the Members and staff of the U.S. National Commission on Libraries and Information Science, guests, and observers, and extended his appreciation to everyone for their attendance and participation.

**RESOLUTION HONORING DR. HARDY R. FRANKLIN**

For Commission approval, Chairman Farrell presented a draft resolution honoring Dr. Hardy R. Franklin, Director, District of Columbia Public Library, for his exemplary cultural and community leadership and recognizing his many years of service and dedication toward the improvement of library and information services for all citizens. The resolution also congratulated Dr. Franklin on his election as vice-president/president-elect of the American Library Association. A copy of the resolution is attached (Attachment 1).

**MOTION**

Jerald Newman moved and Shirley Adamovich seconded that the resolution honoring Dr. Hardy R. Franklin be approved as presented.

The motion carried unanimously.

**FINANCIAL DISCLOSURE FORMS**

Commissioners were asked to complete the new U.S. Department of Education Financial Disclosure Forms, SF-450, inserted in the back of their NCLIS meeting folder. The forms are to be forwarded promptly to Vivian Terrell, NCLIS Administrative Officer.

## **APPROVAL OF AGENDA**

### **MOTION**

Elinor Swaim moved and Julia Wu seconded that the draft NCLIS meeting agenda be approved as submitted.

The motion carried unanimously.

## **APPROVAL OF NCLIS MINUTES**

### **MOTION**

Daniel Casey moved and Julia Wu seconded that the draft Minutes, NCLIS meeting, June 1-2, 1992, be approved as submitted. Further, the staff is hereby praised for excellently recording and preparing the minutes of the NCLIS meetings.

The motion carried unanimously.

## **CHAIRMAN'S REPORT**

Chairman Farrell congratulated Shirley Adamovich on her recent Senate confirmation and welcomed her as an official NCLIS Member. He also welcomed Leah Chanin, Director of the Law Library and Professor of Law, District of Columbia School of Law, as the official NCLIS representative from the American Association of Law Libraries (AALL).

### **The New Hampshire Library Association**

On behalf of the NCLIS Members, Chairman Farrell asked Commissioner Adamovich to extend the Commission's appreciation and sincere thank you to the New Hampshire Library Association for providing copies of their beautiful booklet entitled, *The Road Taken, The New Hampshire Library Association, 1889-1989*. In addition, as requested, NCLIS staff will prepare a

formal thank-you letter to the President of the New Hampshire Library Association for the Chairman's signature.

### NCLIS Report on NREN

The draft of the NCLIS report (dated 6 November 1992) to the Office of Science and Technology Policy on Library and Information Services' Roles in the National Research and Education Network (NREN) was included in the NCLIS meeting folder. Chairman Farrell requested all Commission comments by the close of the meeting on Tuesday, so the report can be transmitted to OSTP prior to the deadline for OSTP to report to Congress.

Chairman Farrell noted that NCLIS' enabling legislation (PL 91-345) calls for the Commission to "advise the President and the Congress on the implementation of national policy by such statements, presentations, and reports as it deems appropriate. Because the High-Performance Computing Act of 1991, PL 102-194, was signed into law on December 9, 1991, the Chairman called for NREN to be the Commission's number one priority, followed by the Omnibus Children's and Youth Literacy Initiative. "The library component is a natural nexus for NREN," he said.

*[Chairman Farrell noted on Tuesday morning that since no comments on the draft report were received, Mr. Young was to proceed with the report, as submitted.]*

### Library of Congress Funds Act of 1992

Chairman Farrell praised the Library of Congress for its 'cornerstone of effort' in introducing LC's Fee for Service legislation, S.2748, "to provide adequate authority in the Library of Congress for the provision of fee-based library research and information products and services." Copies of the Chairman's statement, pointing out areas where agreements could be made to move the legislation, was distributed as Commission Document 92-10. Action on the measure has been postponed until the next session of Congress.

## Taiwan Seminar on Information Policy and Network Information

Chairman Farrell thanked Commissioner Wu for initiating the Taiwan visit and seminar, which he noted was extremely important, worthwhile, and informative. The subject of the seminar was the United States' perspective on open access to information as the driving force in our society. However, Chairman Farrell stated, there is every indication that the U.S. goal of access does not parallel the goals of other Nations. NCLIS representatives for the visit/seminar were Chairman Farrell, Commissioners Forbes, DiPrete, and Wu, and Executive Director, Peter R. Young. "Our minds have been stretched because of the Taiwan visit and seminar, and I believe it would be worthwhile for the Commission to visit Taiwan every four years," Chairman Farrell stated. The Chairman pointed out that it was perfectly clear to the Taiwan delegation that no NCLIS restitution is involved.

*(Commissioner Wu, Chair, International Committee, also reported on the Taiwan visit/seminar in her Committee report. In addition, a detailed trip report was included in the NCLIS meeting notebook (Tab D).)*

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*Delhi, India*

Commissioner Liu informed the Chairman that he had <sup>done some</sup> laid the groundwork for the NCLIS Taiwan trip by showing the WHCLIS video and meeting with appropriate Taiwan librarians in Moscow during the 1991 IFLA Conference. <sup>during 1991 IFLA Conference in India</sup> Commissioner Liu also stated that the Taiwan delegation was very happy to have the Commission visit and that any future visit would include a more detailed or structured agenda with workshops, as well as seminars.

### 38th IFLA Conference, New Delhi

Chairman Farrell and Commissioner Kelson attended the 38th International Federation of Library Associations (IFLA), August 28-30, 1992, in New Delhi with President Robert Wedgeworth presiding. Reports of the Pre-Conference and Conference were included in the NCLIS meeting notebook (Tab D).

## WHCLIS Final Report

Copies of the final report of the 1991 White House Conference on Library and Information Services, *INFORMATION 2000, Library and Information Services for the 21st Century*, were distributed. This comprehensive volume (595 pages) details the Conference process, offers a view of democracy in action, and includes a national outline for transforming library and information services policies for the 21st century.

Copies of the report (with a press release and/or cover letter) are being distributed through NCLIS' mailing list, which includes White House officials, library schools, key Congressional and administration leaders, community press, the Depository Libraries, etc, totaling approximately 450 recipients. In addition, the Government Printing Office will promote and carry the report at a cost of \$33.00 per copy.

The report will also be sent to President-Elect Clinton's Transition Team as soon as the appropriate person(s) has been identified. The Chairman appointed Commissioner DiPrete and Peter Young to serve as NCLIS liaison to the Transition Team.

Chairman Farrell stated, "The final report of the White House Conference is, in effect, the Commission's guidelines for the next ten years."

## NCLIS Logo Pins

The newly-designed NCLIS logo pins were distributed to NCLIS Members, guests, and observers. The consensus was that the pin is "beautiful."

## EXECUTIVE DIRECTOR'S REPORT

Peter Young summarized the detailed Executive Director's Report covering October 1 through November 9, 1992, copies of which were provided in the NCLIS meeting folder. The report was presented in three parts:

- I. Status report on recent NCLIS activities and programs since the June meeting;
- II. Status review of current activities, programs, and plans; and
- III. Observations about activities for fiscal year 1993 and future programs.

### Annual Report

Copies of the draft *NCLIS Annual Report for 1991-1992* were included in the NCLIS meeting folder. Commissioners were asked to review the draft and submit comments as soon as possible. Commissioner Liu requested that future NCLIS Annual Reports contain more information on library statistics and include statistical charts.

### INTERNATIONAL COMMITTEE REPORT

Commissioner Wu, Chair, International Committee reported on the following activities:

#### Glenerin Planning Meeting

Commissioner Wu, Chair, International Committee, reported that, at present, no decision has been made to hold a future Trilateral Planning Meeting on the Role of Information in the Economy (Glenerin Declaration). The *Glenerin Declaration: Toward a Coordinated Policy Agenda in response to the changing role of information in the economy*, is being updated by Brian Perry of The British Library. A draft working report has been prepared by Dr. Forest Woody Horton, Jr., entitled, *Major Systems of Definition, Measurement and Classification that Serve as Barriers to Understanding and Exploiting the Role of Information in the Economy*. The report will be circulated for review and comment by January 31, 1993, to the participants who attended the June 1991 planning meeting .



## Taiwan Seminar

Economically speaking, Taiwan has --

- a 6 year National Development plan calling for a \$13 billion investment in developing the Nation's telecommunication infrastructure;
- \$60 billion in Balance of Trade Surplus;
- 15-20% of its national budget devoted to educational concerns, with local governments contributing 30-40%. (However, Commissioner Wu noted, library services are not strong in their schools.)

The highlight of the trip was the Seminar on Information Policy and Network Information. The seminar lasted two hours and involved Taiwan's National Central Library and other information systems officials. It provided the opportunity for an exchange of information between NCLIS and Taiwan's library community. The open and informative exchanges were of great value to all the participants.

## DR. FRANKLIN WELCOMES COMMISSIONERS

Dr. Franklin joined the NCLIS Members and welcomed them to the D.C. Public Library. Dr. Franklin expressed his pleasure that the Commission was able to meet for a second time at the Library. He talked briefly about his 19th year at the Library, surviving budget cuts, his 30 years in libraries and library service, told "Petey" stories about his son, and his election to ALA vice-president/president, even though he did not campaign (with 5,001 votes). Dr. Franklin mentioned that Mrs. Barbara Bush has visited the Library nine times to read to children with whom she has an immediate rapport..

As ALA president, Dr. Franklin's theme will emphasize customer service. His reason for choosing this theme, explained Dr. Franklin, is that, "All types of libraries need to talk about what to do to build constituencies. Forty

percent of the college students do not use libraries. Teenagers do not use libraries. If people who can read, would read, we would be full!"

Chairman Farrell presented Dr. Franklin with the NCLIS resolution (mounted in a glass frame) which the Members adopted earlier in the meeting. Dr. Franklin was also presented with a copy of the WHCLIS final report and the new NCLIS logo pin. Dr. Franklin warmly thanked the Commission.

Dr. Franklin then led the Commissioners on a 45-minute walking tour of the D.C. Public Library's Central Library, providing extensive detail about the facility, resources, and services available from this unique and distinguished cultural center.

### **PRESENTATION ON CLIN**

Present to discuss the Community Learning and Information Network (CLIN), a non-profit public-private partnership founded in 1992, were: Jack R. Taub, America Part II Fund (founder of The Source); Major General Alan Salisbury (Retired), Chief Operating Officer, Microelectronics and Computer Technology Corp. (MCC); and General Clarence "Mac" McKnight, Jr. (USA Retired), Chairman, CLIN.

CLIN, which is affiliated with the U.S. Chamber of Commerce and the Defense Advanced Research Projects Agency (DARPA), calls for the establishment of integrated networks of technology-enriched "Community Learning and Information Centers" located in every school, in libraries, and other municipal facilities in every community in the Nation. These centers will provide intensive education, training, and empowerment processes for children and adults as well as for public and private organizations. Both CLIN and the America Part II Foundation are 501(c) (3) nonprofit corporations.

Mr. Taub described how the CLIN vision can revolutionize the education, information services, and training opportunities available to our Nation's communities, schools, workers, families, and children, within existing

budgets, through an open system of high-performance technologies, telecommunications, and computer simulation tools. CLIN makes affordable education possible and allows for the establishment of training and information technology centers which can be located in virtually all schools, libraries, subsidized housing developments, and other community facilities. These centers, which can integrate most existing hardware and software, will be each community's "window to the world of information" through linkage, by interactive satellite and high-speed network telecommunication to information, knowledge, and learning technology resources available throughout the world. The revolution at the core of the CLIN concept starts in the classroom with individualized education through high-performance technology on every student's desk, providing "real choice."

General Salisbury discussed the relationship between NREN, CLIN, and other competing systems, and the need for a national information infrastructure. To quote General Salisbury, "Libraries of the future are the heart and core of our national information infrastructure."

The meeting continued with a briefing at the U.S. Chamber of Commerce on the current status of CLIN. Jeffrey Joseph, Vice President for Domestic Policy, U.S. Chamber of Commerce, welcomed the Commission and other guests and presented a program on CLIN which set forth a bold vision for the 21st century. This session also provided an opportunity for the Members to ask questions about CLIN's plans for addressing the role of libraries and information services within the developing community network as CLIN implementation proceeds in Pennsylvania, Texas, Florida, and other States.

#### **Tuesday, November 10, 1992**

The Chairman called the meeting to order at 9:15 a.m. and noted the presence of a quorum.

## **BUDGET STATUS REPORT**

Included in the NCLIS meeting folder were:

- FY 1992 Obligations as of 30 September 1992; and
- FY 1993 Spending Plan.

Mr. Young noted in the absence of the Chair, Budget and Finance Committee (Commissioner Kelson), that the Committee has reviewed and approved the report, as presented. At Commissioner Reid's request, future reports will include information on the ICSOC program.

In an effort to outline NCLIS programs and plans for 1993, the Chairman requested each Committee Chair to prepare a program plan (including recommendations/suggestions for forums, liaisons activities, program activities, etc.) for submission to Mr. Kelson no later than December 15, 1992. These program plans will be discussed at the NCLIS meeting, January 21 and 22, 1993, in Denver, Colorado.

## **AMERICA 2000 LIBRARY PARTNERSHIP REPORT**

Commissioner Adamovich, Chair, AMERICA 2000 Library Partnership Ad Hoc Committee, presented the Committee's "brainstorming of ideas" for libraries in support of the goals in AMERICA 2000. The outline of the Committee's report is attached (Attachment II).

The Commission approved Commissioner Adamovich's request for Commissioner DiPrete, Chair, Legislative and Library Statistics, Commissioner Forbes, Chair, Education and Special Populations, and herself, as Chair, AMERICA 2000 Library Partnership to work together as one toward the furtherance of libraries in education.

Specific comments on the Library Partnership included:

- Specific reference should be made to friends of the public library and to library trustees. (Commissioner Casey)
- Special attention must be paid to the need to educate newly legalized immigrants. (Commissioner Wu)
- Library trustees have a role to play. National School Board and ALTA should take positions on the partnership. (Commissioner Reid)
- Involve LSCA Reauthorization. (Commissioner Swaim)

Additional Commissioner comments on AMERICA 2000 Library Partnership should be forwarded to Commissioner Adamovich.

### MOTION

Charles Reid moved and Shirley Adamovich seconded that the NCLIS endorse full participation in the AMERICA 2000 Library Partnership Program. Further, the Commission endorses the official policy of the partnership.

The motion carried unanimously.

Copies of the brochure (just off the press) entitled, "*AMERICA 2000: Library Partnership*" published by the Department of Education were distributed.

Chairman Farrell complimented Commissioner Adamovich on her report, stating, "This is the best committee report I have heard in my two years on the Commission."

### RECOGNITION COMMITTEE

Commissioner Swaim, Chairman, Recognition Committee, reminded Commissioners that November 30 is the deadline for nominations for this

year's Recognition Awards. She called for the Commissioners to encourage submission of nominations soon.

Commissioner Swaim noted that it has been suggested that NCLIS broaden its scope for awards. To this end, Commissioner Reid, the other Member on the Recognition Committee, prepared a proposal for an NCLIS Public Library Award/Award of Excellence. Copies of this proposal were included in the NCLIS notebook (Tab J). The Members indicated their desire to proceed with the new award, and staff was instructed to prepare a summary of recommendations for discussion at the January 1993 meeting. Commissioner comments on the proposed award(s) should be forwarded to Commissioner Swaim by December 15, 1992.

## **EDUCATION AND SPECIAL POPULATIONS**

### **Special Populations**

Commissioner Forbes explained that the Education and Special Populations Committee and AMERICA 2000 Library Partnerships Ad Hoc Committee Members met together at a lunch on November 9, 1992. She noted that the statement on special populations in NCLIS' legislation, PL 91-345, should be redefined because as it is now written, it sounds as if no progress has been made in this area. The statement reads:

"Sec. 5. (a) (2) conduct studies, surveys, and analyses of the library and informational needs of the Nation, including the special library and informational needs of rural areas, of economically, socially, or culturally deprived persons, and of elderly persons, and the means of which these needs may be met through information centers, through the libraries of elementary and secondary schools and institutions of higher education; and through public, research, special, and other types of libraries."

The Chairman reminded the Members that "Committees have full range of thought," and suggested that the Education Committee redraft the above statement for discussion at the January 1993 meeting.

## Information Literacy

Commissioner Forbes reported that Christina S. Doyle is the first person to write a doctoral dissertation on information literacy. This accomplishment directly relates to the Commission's work on *Information Literacy and Education for the 21st Century*, A Symposium sponsored by NCLIS and the American Association of School Librarians in April 1989. Copies of Ms. Doyle's dissertation will be forwarded to the Commission upon publication.

## LEGISLATIVE AND LIBRARY STATISTICS

Commissioner Liu requested that the record indicate that his paper "*Patterns of Public Library Service Distribution*" has been submitted to the American Statistical Association for publication.

Commissioner DiPrete, Chair, Legislative and Library Statistics Committee, presented a brief report on the status of legislative and executive branch activities related to libraries and information services. A copy of the paper prepared by staff entitled *Status of Legislative and Executive Branch Initiatives of interest to NCLIS after Adjournment of 102nd Congress* was distributed in the NCLIS meeting folder.

The Legislative and Library Statistics Committee met and discussed, among other subjects: (1) possible WHCLIS recommendation implementation activities; and (2) the Omnibus Children's and Youth Literacy Initiative. Stakeholders were identified (COSLA, ALA, NCLIS, other education groups, i.e, NEA, school superintendents, etc.) and a possible meeting with stakeholders to monitor and coordinate activities was discussed. The Committee asked for Commission approval for monitoring and for coordinating activities, and for the three NCLIS Committees to work together (Education and Special Populations; Legislative and Library Statistics; and AMERICA 2000: Library Partnership). The Chairman reminded the Members that all proposals must be presented through the Budget and Finance Committee for approval.

## **MOTION**

Carol DiPrete, Chair, Legislative and Library Statistics Committee, moved that the U.S. National Commission on Libraries and Information Science has -- as a priority -- its work related to implementation of the Omnibus Children's and Youth Literacy Initiative and that the Committee continue to move forward on coordinating work in this area.

The motion carried unanimously.

## **NCLIS COMMENDS U.S. CHAMBER OF COMMERCE**

Jerald Newman moved and Charles E. Reid seconded that the Commission adopt the following resolution commending the U.S. Chamber of Commerce:

The U.S. National Commission on Libraries and Information Science commends the U.S. Chamber of Commerce for recognizing the potential of high-performance computing technology through its support of programs such as the Community Learning Information Network, Inc., (CLIN), a not-for-profit organization, and for recognizing the need for improving and extending library and information services to all segments of the Nation's society in accordance with the goals of the 1991 White House Conference on Library and Information Services.

The motion carried unanimously.

## **PATHWAYS TO EXCELLENCE**

Commissioner Swaim introduced Mary Jo Godwin, former editor, Wilson Library Bulletin. Mrs. Godwin has been hired by NCLIS to edit the NCLIS Summary Report, *Pathways to Excellence, A Report on Improving Library and Information Services for Native American Peoples*.



Mrs. Godwin informed the Members that the final draft will be sent for review and comment with a very quick turn-around time. The Summary Report -- an easy to read report summarizing the essence of all the work over the last 3-1/2 years -- will be published separately and also as part of a larger volume (approximately 750 pages), which will contain the following background material:

- Strategic Plan for the Development of Library and Information Services to Native Americans;
- Final Summary Report of NCLIS Site Visits and Regional Hearings on Library and Information Services for Native Americans, 1989-1991;
- Executive Summary of the Official Findings;
- Summary Report of the Regional Hearings;
- Regional Hearing Transcripts;
- Commissioned Papers from the Pre-White House Conference on Native American Library and Information Services;
- Tabulation and Analysis of Petition 07, Adopted at the 1991 WHCLIS;
- Resolutions from the 1992 WHC on Indian Education Relating to Library and Information Services;
- Acknowledgments; and
- Bibliography.

A copy of the draft complete report was available at the meeting for the Commissioners' information.

Suggested cover designs for the report were circulated for review and comment. The Commissioners unanimously selected the cover design with the eagle. A copy of the selected cover is attached (Attachment III).

Commissioner Swaim expressed her deep appreciation and gratitude to everyone contributing to the vast amount of work involved in this area and especially thanked Mary Alice Hedge Reszetar, Barbara Whiteleather, Mary Jo Godwin, and Frank Stevens, Office of Educational Research and Improvement (OERI), Department of Education, [Mr. Stevens received a round of applause from the Members for his efforts in this program area.] In addition, at Commissioner Swaim's request, staff will prepare a letter to Ray Fry, Director, Library Programs, OERI, commending Mr. Stevens and thanking the Department for detailing Mr. Stevens to NCLIS.

Plans call for quick publication by GPO in time for delivery to President Bush in early January. Chairman Farrell offered to hand-deliver copies of the report to the Secretary of the Interior and to the Bureau of Indian Affairs. The distribution list includes: Depository libraries, everyone participating in the study, appropriate Federal and national agencies, Federally-recognized tribes, and specific requests.

For the record, Chairman Farrell read the ten major challenges for change to all concerned so that library and information services for Native Americans can be dramatically improved. They are:

- *Develop consistent funding sources required to support improved Native American library and information services;*
- *Strengthen library and information services training and technical assistance available to Native American communities;*
- *Develop programs to increase tribal library materials holdings and to develop collections in all formats;*
- *Improve access and cooperative activities;*

- *Develop State and local partnerships;*
- *Establish general Federal policy and responsibilities;*
- *Identify model programs for Native American libraries and information services;*
- *Develop museum and archival services for preserving Native American cultures;*
- *Encourage adult and family literacy programs, basic job skills training, and, strengthen the Tribal community colleges and libraries;*
- *Encourage application of newer information network technologies.*

**Noting that there were no objections to the concepts contained in the report, the Members were requested to review the draft report and give responses to the Commission office in time to proceed with revisions prior to publication. Comments are due by Friday, November 20.**

It was noted that staff have the responsibility to devise a method for resolving any substantial changes which may be suggested. It was further noted that staff would be very sensitive to report wording.

### **1993 NCLIS MEETINGS**

As agreed upon, the next NCLIS meeting will be held January 21-22, 1993, at the Warwick Hotel in Denver, Colorado, just prior to the ALA Mid-Winter Conference. A tentative breakfast meeting (Friday, January 22) with the ALA Board of Directors has been scheduled.

Mr. Elliot L. Shelkrot, President and Director, The Free Library of Philadelphia, has invited the Commission to hold a meeting at the Free Library in Philadelphia. Staff was instructed to accept Mr. Shelkrot's invitation and to begin making the necessary arrangements for a meeting in

August 1993. Commissioner Reid suggested that Mr. Young also begin pursuing the possibility of inviting as many local and State officials to the meeting as possible, e.g., the Governor of Pennsylvania, Speaker of the House, the State Librarian of Pennsylvania, etc. "NCLIS meetings should have an impact," Commissioner Reid stated. Mr. Young will give a status report at the January 21-22, 1993, meeting.

### **NEED FOR NCLIS RETREAT**

Commissioners Reid and Swaim strongly urged the Chairman to consider scheduling an NCLIS Retreat in the near future to allow for discussion of future NCLIS plans and administrative matters.

### **COMMISSIONER REID NAMED TO BUDGET AND FINANCE COMMITTEE**

Chairman Farrell named Commissioner Reid as a Member of the NCLIS Budget and Finance Committee.

### **RESOLUTION HONORING DR. BESSIE BOEHM MOORE**

Commissioner Reid introduced a resolution paying special tribute to Dr. Bessie Boehm Moore in recognition for her long and outstanding career in the field of library services and her 90th birthday.

### **MOTION**

Charles Reid moved and Elinor Swaim seconded to approve the draft resolution honoring Dr. Bessie Boehm Moore introduced by Commissioner Reid.

The motion carried unanimously.

A copy of the resolution is attached. (Attachment IV). The resolution will be mounted in a glass frame before presenting to Dr. Moore.

## **COMMISSIONER NEWMAN GRANDFATHER OF TRIPLETS**

Congratulations are in order for Commissioner Newman, who became the grandfather of triplets recently. Congratulations and best wishes to Mrs. and Mrs. Newman's daughter and son-in-law, the proud parents.

The meeting was adjourned at 2:00 p.m.

### **Attachments:**

- I Resolution Honoring Dr. Hardy R. Franklin.
- II Outline, Committee Report on AMERICA 2000 Library Partnerships.
- III Cover design for *Pathways to Excellence, A Report on Improving Library and Information Services for Native American Peoples.*
- IV Resolution Honoring Dr. Bessie Boehm Moore.

**RESOLUTION HONORING  
DR. HARDY R. FRANKLIN**

**WHEREAS, Dr. Hardy R. Franklin has served as both a community leader and a dedicated librarian devoted to the concerns of our youth, their problems, their potential, and their futures; and**

**WHEREAS, he is also dedicated to raising the awareness of communities to the benefits of libraries and their resources, and to the improvement of library and information services for all people; and**

**WHEREAS, Dr. Franklin has served with creative leadership and distinction as Director of the Washington, D.C. Public Library System since 1974; and**

**WHEREAS, under Dr. Franklin's direction, the District of Columbia Public Library serves nearly one-half million library users with an outstanding 92% community approval rating; and**

**WHEREAS, Dr. Franklin has been honored through election by his peers as vice-president/president-elect of the American Library Association (ALA); and**

**WHEREAS, Dr. Franklin has selected to focus on customer service as the theme of his ALA presidency in 1993-1994; and**

**WHEREAS, the ALA presidency provides leadership to the world's largest professional organization for library and information service professionals, with a membership of 55,000,**

**THEREFORE BE IT RESOLVED, that the Members of the U.S. National Commission on Libraries and Information Science congratulate Dr. Franklin on his election as vice-president/president-elect of the American Library Association; and**

**BE IT FURTHER RESOLVED, That the Members of the U.S. National Commission on Libraries and Information Science recognize Dr. Hardy R. Franklin as an exemplary cultural and community leader and express their gratitude and appreciation for his many years of service and dedication to the improvement of library and information services for all citizens.**

**Adopted by the Members of the U.S. National Commission on Libraries and Information Science on this date, November 10, 1992.**

**J. Michael Farrell, NCLIS Chairman**

**Elinor H. Swaim, Vice Chairman**

**Daniel W. Casey**

**Shirley Gray Adamovich**

**Winston Tabb**

**Carol K. DiPrete**

**Wanda L. Forbes**

**Norman Kelinson**

**Ben-Chieh Liu**

**James Edwards Lyons**

**Jerald C. Newman**

**Charles E. Reid**

**Kay W. Riddle**

**Barbara J. H. Taylor**

**Julia Li Wu**

**NCLIS AMERICA 2000 Library Partnerships  
Ad Hoc Committee Report**

**Questions for Consideration:**

- (1) How should/can NCLIS serve the objectives of AMERICA 2000 and create library partnerships?
- (2) Should NCLIS present a position paper, i.e., resolutions, etc.?
- (3) Should NCLIS create a listing of library partnerships under each goal?
- (4) Should NCLIS suggest/promote various collaborations, meetings? That is:
  - Barrett Wilkins and COSLA;
  - Meeting with NCLIS Education and Special Populations Committee; and
  - Legislation for Omnibus Initiative.
  - ALA, AARP, private corporations, public, non-profit.
- (5) Where are we on AMERICA 2000 promise/suggestion?
  - \$1 million to each Congressional District;
  - New American Schools Development Corp - \$150 millionAMERICA 2000 voices four parts to its strategy for education:
  - (1) Better and more accountable schools;
  - (2) A new generation of American schools;
  - (3) A Nation of students - lifelong learning; and
  - (4) Communities committed to the principle that learning can happen.

**Thoughts on library partnerships that will foster some success by the Year 2000 --**

**Library Partnerships - General goals that speak to all six goals, as set forth in AMERICA 2000:**



## **Libraries must**

- (1) realize and accept that an ambitious restructuring of America's schools will cost money and will demand extensive social retraining, awareness, and commitment on everyone's part regarding education of librarians and teachers, and massive amounts of programming aimed at parents and community leaders. Are communities and States committed to the funding necessary?;
- (2) promote/support national and State legislation for educational funding, children's programs, new construction (laboratories, etc.), drug prevention, youth at risk, etc.;
- (3) promote local objectives by taking part in town and school planning -- parent/teacher organizations, adult literacy programs, school board initiatives, etc.;
- (4) determine the degree of teaching proficiency and training public librarians must have;
- (5) work with library schools to train the "new" librarian in teaching, political awareness, community involvement, public relations, etc.;
- (6) work with teachers' colleges to initiate training of perspective teachers in the use and significance of libraries as adjunct educational institutions;
- (7) provide arts and humanities programs and materials; and
- (8) maintain traditional public library service.

## **AMERICA 2000 Education Goals by the Year 2000:**

### **Goal I - Readiness to Learn**

- (1) All Americans will start school ready to learn *means* that:
  - (a) all children will receive effective pre-school programs;  
and

(b) parents will have access to training for themselves.

**(2) Public libraries can:**

- (a) offer pre-school exposure to books and ideas, and to art, poetry and music if the library has space and staff (well trained) and books, material, and equipment;
- (b) tie in this early childhood training with adult/faculty reading together and multi-generational literacy programs. (Support Goal 5);
- (c) be in partnership with local community groups to coordinate with kindergarten or first-grade teachers, day care centers; adult literacy programs; and human services staff and programs; and
- (d) define objectives to and with school boards, parent/teacher associations, town government, committees/councils, etc.

**Goal II - High School Completion**

High school graduation rate will increase to at least 90 percent, means that

- (a) the Nation must reduce its drop-out rate;
- (b) schools and libraries must make education more meaningful.

**Public Libraries can**

- (a) support, with appropriate materials and space for meetings, a diverse curricula, some aimed at college entrance, some at technical competency; and
- (b) continue emphasis on literacy with in-library tutorials, etc.

### **Goal III - Student Achievement and Citizenship**

By Year 2000, all students will leave grades 4, 8, 12 - demonstrating in English, mathematics, science, history, geography, means that

- (a) exposure to and appreciation for the arts and humanities (philosophy, literature, ethics, music, etc.) must come from other agencies than the schools, i.e., libraries, clubs, organizations; and
- (b) students must study harder, meet higher standards, spend more outside school hours in homework-related activities in libraries, homes, etc.

**Public libraries can**

- (a) offer space for after-school activities and tutoring;
- (b) establish after-school homework help centers;
- (c) coordinate library materials with school curricula;
- (d) provide foreign language materials;
- (e) provide bilingual tutors where needed;
- (f) maintain files, materials for community-service objectives, i.e., goals and objectives of various agencies, their responsibilities, etc.; and
- (g) provide arts and humanities programming, tapes, cassettes, etc.

### **Goal IV - Science and Mathematics**

By Year 2000, U.S. students will lead the world in science and mathematics achievement, means

- (a) a new training of teachers;
- (b) a new call for talent in science and math fields must be issued and met; and

- (c) science and math must be made appealing to students through new approaches to these disciplines.

### **Public Libraries can**

- (a) offer videos and programs designed to highlight the results of proficiency in math and science, i.e., •the excitement of space, the unsung heroes of physics, medicine, etc.; •the research results from countless universities; •the fascinating world of marine biology, etc.; •sponsoring meetings and discussions with local practitioners in these fields.

### **Goal V - Adult Literacy and Life-Long Learning**

By Year 2000, all adult Americans will be literate and possess knowledge and skills necessary to work, compete, earn, and exercise citizenship, means that

- (a) American business will become involved in meeting this goal;
- (b) all workers will have adequate training, either in school or on the job;
- (c) more students will go on to postsecondary education, academic, or technical; and
- (d) colleges will increase emphasis on critical thinking, effective speaking, and problem solving.

### **Public Libraries can**

- (a) continue to increase participation in adult literacy tutorials;
- (b) provide books and other materials;
- (c) provide computer technology for programmed individual learning; and
- (d) insist on community coordination of these programs among the various agencies involved.

## **Major Problem - Literacy**

*"It costs, they say, about \$2,000 to teach an adult to read and write. It costs \$8,000 a year to put that person on welfare, and if that person winds up in jail, it costs \$40,000 a year after you spend \$150,000 to build a cell..."*

Mario Cuomo, New York Governor

## **Goal VI - Safe, Disciplined and Drug-Free Schools**

By Year 2000, every school will be free of drugs and violence and offer a disciplined environment for learning, means that

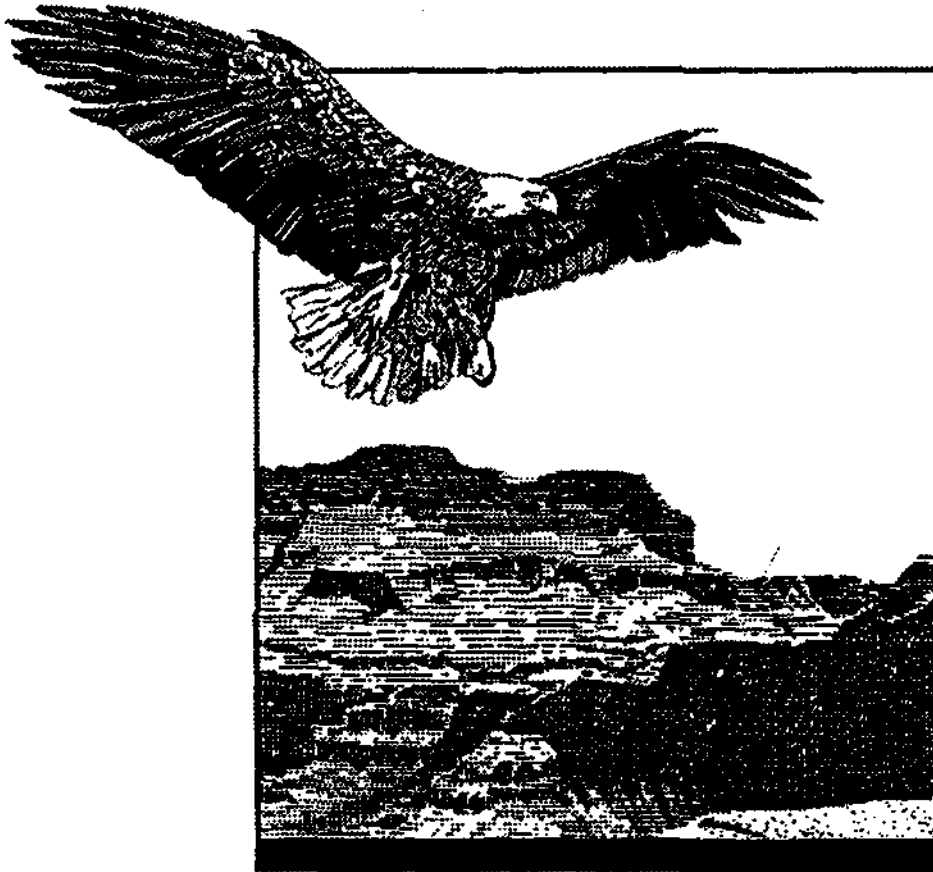
- (a) every school will implement firm policies on use, etc. of controlled substances;
- (b) community resolve to meet this objective must be strengthened; and
- (c) schools will implement a comprehensive K-12 drug and alcohol prevention program.

## **Public Libraries can**

- (a) develop library policy on this matter;
- (b) provide materials for informational and programmatic efforts at school and at public library;
- (c) offer programs to parents on the dangers of substance abuse, i.e., lectures, videos, etc., discussion groups; and
- (d) work with other community groups.

# **Pathways to Excellence:**

## **A Report on Improving Library and Information Services for Native American Peoples**



**U.S. National Commission on Libraries and Information Science  
Washington, D.C.**

**December 1992**



**A SPECIAL TRIBUTE**  
**Honoring**  
**DR. BESSIE BOEHM MOORE**  
**VICE CHAIRMAN EMERITA**  
**U.S. NATIONAL COMMISSION ON LIBRARIES**  
**AND INFORMATION SCIENCE**

The U.S. National Commission on Libraries and Information Science and the individual Members of the Commission pay special tribute to Dr. Bessie Boehm Moore in recognition of her outstanding contributions to the field of library and information service. For more than 75 years, Dr. Moore has contributed personally and professionally to the development and improvement of education and library and information services in this country. She is known and loved throughout the country by many government officials, librarians, and library users.

For more than 40 years, Bessie Moore has provided national leadership for the development, investment and funding of Federal library legislation that has been so important to the progress of public, school and academic library and information services to this Nation. She was also a key member of the National Advisory Commission that led to the establishment of the U.S. National Commission on Libraries and Information Science and effectively served as Vice Chairman of that Commission from 1971 to 1988 and continues as the honored Vice-Chairman Emerita.

The Members of the U.S. National Commission on Libraries and Information Science hereby heartily congratulate Bessie Boehm Moore upon the celebration of her 90th birthday and express their best wishes for many more happy and productive years.

**U**nanimously adopted by the Members of the U.S. National Commission on  
Libraries and Information Science on this date, November 10, 1992

**J. Michael Farrell, NCLIS Chairman**

<b>Elinor H. Swaim, Vice Chairman</b>	<b>Ben-Chieh Liu</b>
<b>Daniel W. Casey</b>	<b>James Edward Lyons</b>
<b>Shirley Gray Adamovich</b>	<b>Jerald C. Newman</b>
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<b>Wanda L. Forbes</b>	<b>Barbara J. H. Taylor</b>
<b>Norman Kelson</b>	<b>Julia Li Wu</b>